

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Sparksville Elementary School

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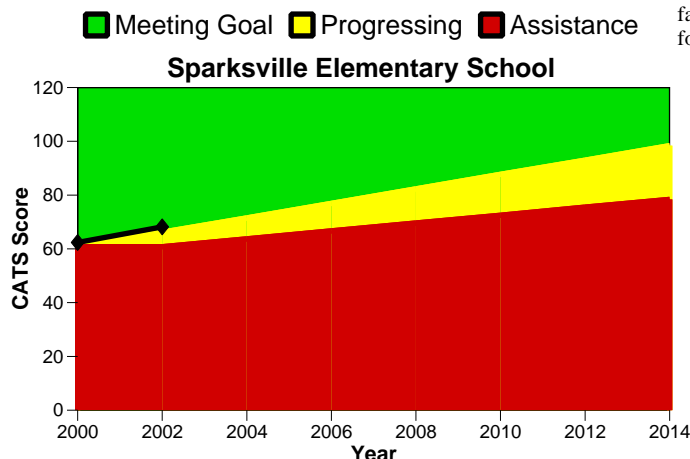


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	60.8		62.4
2002	66.2	60.8	68.2
2004	71.5	63.7	
2006	76.9	66.7	
2008	82.3	69.6	
2010	87.7	72.5	
2012	93	75.5	
2014	98.4	78.4	
Standard Error: 1.6			

About Our School

Sparksville School is unique because of its rural setting and diverse age ranges of children. Our school is a pre-school through eighth grade facility that houses approximately 175 students. The mission statement reflects the beliefs of our faculty and staff members: 'Students actively learning through guided activities that foster creativity and growth'. We are focusing more on the CATS test by continuing to implement the Curriculum Designer program. Sparksville school is proud to represent the state of Kentucky with what we feel are the finest students, faculty, and staff.

How Our School Ensures Educational Equity

Equity is an issue that Sparksville continually tries to maintain. The school strives to improve all facets of education regardless of race, gender, or disability. Students, faculty, and staff also attempt to recognize cultural differences, racial and gender differences, and general tolerance of others.

School Enrollment (end of year membership 2002-2003): 151

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 4th	5%	11%	13%	37%	32%	25%	58%	57%	62%	84.5	82.1	83.5
Science 4th	0%	8%	8%	74%	53%	45%	26%	38%	47%	75.8	78.3	81.7
Writing 4th	26%	25%	14%	65%	61%	52%	9%	14%	34%	51.2	55	68.1
Mathematics 5th	32%	30%	31%	32%	39%	31%	37%	31%	38%	69.3	62.4	67.7
Social Studies 5th	11%	35%	27%	21%	26%	25%	68%	39%	48%	91.2	65.7	74.2
Arts & Humanities 5th	37%	50%	37%	42%	36%	39%	21%	13%	24%	51.1	43.6	55.4
PL/VS 5th	16%	23%	18%	37%	34%	29%	47%	43%	53%	75.7	68.3	77.4
Reading 7th	33%	13%	12%	50%	32%	31%	17%	55%	57%	60.3	85.1	82.7
Science 7th	58%	24%	29%	42%	34%	37%	0%	42%	34%	41.8	76	68.3
Writing 7th	47%	30%	34%	43%	52%	48%	10%	18%	18%	42.1	53.5	51.9
Mathematics 8th	38%	20%	28%	31%	47%	41%	31%	33%	31%	57.2	69.6	65.7
Social Studies 8th	31%	16%	21%	23%	42%	44%	46%	42%	36%	71.1	76.4	70.3
Arts & Humanities 8th	23%	25%	30%	38%	30%	25%	38%	45%	46%	70.7	71.3	69.4
PL/VS 8th	23%	15%	22%	23%	38%	40%	54%	48%	38%	73.8	78.5	70

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	51%ile	70%ile	61%ile	50%ile
EOP Language Arts	50%ile	66%ile	59%ile	50%ile
EOP Mathematics	54%ile	75%ile	63%ile	50%ile

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
6th Grade Reading	42%ile	59%ile	56%ile	50%ile
6th Grade Language Arts	43%ile	52%ile	52%ile	50%ile
6th Grade Mathematics	35%ile	57%ile	54%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96%	0%	0%
District	94.8%	4.4%	3.4%
State	94.4%	3.6%	2.6%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	99%	97%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	99%	97%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	95%	86%	71%
Average Years of Teaching Experience	14	12.7	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

Sparksville faculty and staff are trained to ensure safety at all times. In addition, the school is staffed with a part time School Resource Officer. There is only one available entrance for visitors, where they must sign in with office staff. Each classroom is equipped with a telephone and staff are aware of the Crisis Response Plan. The district offers annual training, a student hotline, a Crisis Response Team, Alternative Education and Drug Abuse Resistance Education.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	0	0	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$7019	13:1	4:1	100%
District	\$7110	14:1	4.7:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Technology resources, including hardware, software, Internet, and e-mail are provided for the purpose of enhancing instructional methods for increased student achievement. All students have access to computers for research and other instructional activities. All classrooms have 1-5 computers. Accelerated Reader and Math is used to promote reading and enhance student comprehension in Math. Teachers are incorporating Microsoft Word, Excel, and Powerpoint in the classrooms. Students are also using technology tools such as scanners, digital cameras, PC computers and iMac computers.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	91	16	6	50

Extracurricular Activities

Accelerated Reader, Extended School Services, DARE, Spelling Bee, 4-H, Conservation, Reality Store, STOP program, Farm Safety, Book Fair, STLP, Adanta programs, FRC programs, Little League Basketball, Cheerleading, Girls Basketball, Boys Basketball and Title 1 programs.

Awards and Recognition

What We Are Doing To Improve

Sparksville school is making continual strides toward improvement. One of the biggest efforts is the collaboration of Title 1 and Family Resource Center to provide as many new learning experiences during and after school. Each month the school hosts at least one parent involvement activity.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member's Name	Phone	Member's Name	Phone
William Roach	270 378 6565		
Sheila Sexton	270 378 6565		
Mary Montgomery	270 378 6565		
Lee Grider	270 378 6565		
Denise Fudge	270 378 6565		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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